

Year 1 Curriculum Overview 2018-19

Subject	Autumn 1	Autumn 2	Spring Term (3 topics)			Summer Term (3 topics)		
Topic	Superhero Me & Autumn Watch	Colour and Light The Christmas story	Toys, Paws, Claws and Whiskers, Enchanted Woodland			The Local Environment, Knights and Castles, When I grow up		
Literacy (possible)	Super Worm Supertato After the Storm Story of Creation Harvest festival recount	The Diwali Story Non-fiction books about Autumn Weather Poems Christmas Story Stickman	Kippers toy box Toys from long ago	The tiger who came to tea Penguin Meerkat mail Amazing animals down under	Red leaf, yellow leaf Tidy The wild woods	On my way home The shopping basket	How to catch a dragon. The price and the witch and the thief and the bears.	George goes to the doctor When I grow up
Numeracy	<p><u>NUMBER PLACE VALUE</u> Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 10 in numerals.</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p> <p><u>ADDITION</u> <u>SUBTRACTION</u> Read,</p>	<p><u>SHAPE Recognise</u> and name common 2-D and 3-D shapes, including 2-D shapes [for example, rectangles (including squares), circles and triangles].</p> <p><u>POSITION</u> Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p> <p><u>NUMBER PLACE VALUE</u> Count in</p>	<p><u>MEASUREMENT Time</u> Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<p><u>MULTIPLICATION DIVISION</u> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support</p> <p><u>FRACTIONS DECIMALS</u> Recognise, find and name a half as one of two equal parts of an</p>	<p><u>MEASUREMENT Money</u> Recognise and know the value of different denominations of coins and notes.</p> <p><u>ADDITION SUBTRACTION</u> Represent and use number bonds and related subtraction facts within 20.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p>	<p><u>MEASUREMENT</u> Measure and begin to record mass/weight.</p> <p><u>MEASUREMENT weight</u> Compare, describe and solve practical problems for mass or weight [for example, heavy or light, heavier than, lighter than].</p> <p><u>MEASUREMENT</u> Measure and begin to record capacity and volume.</p> <p><u>MEASUREMENT Volume</u> Compare,</p>		

	<p>write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p>	<p>multiples of twos, and Fives</p> <p>NUMBER PLACE VALUE Given a number, identify one more and one less</p>	<p>Measure and begin to record time (hours, minutes, seconds).</p> <p>MEASUREMENT Measure and begin to record lengths and heights.</p> <p>Compare, describe and solve practical problems for lengths and heights [for example, long or short, longer or shorter, tall or short, double or half].</p>	<p>object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>NUMBER PLACE VALUE Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>	<p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.</p>	<p>describe and solve practical problems for capacity and volume [for example, full or empty, more than, less than, half, half full, quarter].</p>
Science	<p><u>WORKING SCIENTIFICALLY</u> Beginning to ask simple questions and recognising that they can be answered in different ways.</p> <p><u>ANIMALS</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><u>WORKING SCIENTIFICALLY</u> Beginning to observe more closely, using simple equipment.</p> <p><u>SEASONAL CHANGES</u> Observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>WORKING SCIENTIFICALLY</u> Beginning to perform simple tests.</p> <p><u>EVERYDAY MATERIALS</u> Distinguish between an object and the material from which it is made.</p> <p><u>EVERYDAY MATERIALS</u> Identify and name a variety of everyday materials, including wood, plastic,</p>	<p><u>WORKING SCIENTIFICALLY</u> Beginning to use their observations and ideas to suggest answers to questions</p> <p><u>PLANTS</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p><u>PLANTS</u> Identify and describe the basic structure of a variety</p>	<p><u>WORKING SCIENTIFICALLY</u> Beginning to identify and classify</p> <p><u>ANIMALS</u> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p><u>ANIMALS</u> Identify and name a variety of common animals that are carnivores,</p>	<p><u>WORKING SCIENTIFICALLY</u> Beginning to gather and record simple data to help in answering questions.</p> <p><u>SEASONAL CHANGES</u> Observe changes across the four seasons.</p> <p><u>SEASONAL CHANGES</u> Observe and describe weather associated with the</p>

			<p>glass, metal, water, and rock.</p> <p><u>EVERYDAY MATERIALS</u> Describe the simple physical properties of a variety of everyday materials.</p> <p><u>EVERYDAY MATERIALS</u> Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>of common flowering plants, including trees.</p>	<p>herbivores and omnivores</p> <p><u>ANIMALS</u> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p>	<p>seasons and how day length varies.</p>
History & Geography	<p><u>HISTORY Changes</u> within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Personal time lines and Family History</p>	<p><u>GEOGRAPHY</u> Identify seasonal and daily weather patterns in the United Kingdom.</p> <p><u>HISTORY Changes</u> within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Remembrance -</p>	<p><u>GEOGRAPHY Locational</u> Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p><u>GEOGRAPHY</u> Use basic geographical vocabulary to refer to key physical features, including season and weather.</p>	<p><u>GEOGRAPHY</u> Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p><u>HISTORY</u> Significant historical events, people and places in their own locality.</p> <p>History of Dudley Castle</p>
RE	<p><u>Creation</u></p> <p>Story of creation from the Bible</p> <p>Weekly celebration of Shabbat</p> <p>Celebration of Harvest</p>	<p><u>Shining Lights</u></p> <p>Story of Rama and Sita</p> <p>Festival of Divali</p> <p>Jesus the light of the World</p>	<p><u>Special Books</u></p> <p>Looking at the Bible and what is inside</p> <p>Looking at the Torah and how this is kept special</p>	<p><u>Special Places</u></p> <p>Look at the inside of a church and visit a local church. Look at how it is used for worship</p>	<p><u>Belonging</u></p> <p>Explore how we know we belong to a group</p> <p>Look at Christian symbols used.</p> <p>Look at Jewish Symbols</p>	<p><u>Christian & Jewish Stories</u></p> <p>Old Testament Stories.</p> <p>New Testament Stories</p>

ART & Design	Self Portraits Basic cutting skills Super hero masks	Rangoli patterns fireworks Christmas Cards calendars	Moving pictures, simple gears and levers Collage and printing Famous artists Art with a range of media, sculpture	Designing a shield, crown Modelling (making a house tile from clay) Observational drawing		
ICT	Programming - beebots			Internet Safety		
SMSC	<u>I am unique</u> • What makes me special • Sometimes I feel angry • What is a good friend?	<u>I am unique</u> • Antibullying week • Sometimes I get worried	<u>Safe not sorry</u> • How do I cross the road safely? • When are medicines okay? Visiting the doctor and dentist	<u>Safe not sorry</u> • NSPCC Pants Campaign • E-safety	<u>Rights & Responsibilities</u> • What is being British? • I have the right to make choices	<u>Rights & Responsibilities</u> • Who are the Royal Family? • What makes me a great learner?
Music	<u>Harvest Festival Performance</u> To use their voices expressively by singing songs and speaking chants and rhymes	<u>Christmas Nativity Performance and Carol Service</u> To use their voices expressively by singing songs and speaking chants and rhymes	<u>Explore Sounds</u> To play tuned and untuned instruments musically Listen to The toy Symphony The Nutcracker Suite	<u>Create & Change Sounds</u> play tuned and untuned instruments musically	<u>Listening and discussing Sounds</u> listen with concentration and understanding to a range of high-quality live and recorded music Listen to Carnival of the Animals Visit to the City of Birmingham Symphony Orchestra	<u>Composing</u> make and combine sounds using the inter-related dimensions of music. <u>Performing</u> Bromley's Got Talent
PE	See Sports Plus PE teacher					