

Reception Homework 14.9.2018

Dear Parents and Carers,

We are really pleased with how well the children have settled into Reception.

Thank you for your understanding around the change in entry arrangements, and for all your support with helping the children to come swiftly into class and join us on the carpet. It has been great to have all the children in on time too. It has meant we can get off to a quick start in the mornings. Mrs Tomlinson says '**Keep it up!**'. I have said Reception are setting out to be the best attenders this year! I know Reception children can't help coming down with chicken pox, and they **must** stay at home for 48 hours after sickness and diarrhea, but please do not keep children away because of a cold. We want to win!!! ...and besides we don't want your child to miss out on their learning. So come on mum's and dad'slet's go for it!

Water : Please can you also help us by ensuring your child has water in their drinks bottle. Every child should be bringing a named water bottle every day.

Forest School sessions will be on Tuesdays and Thursdays this term starting from 25th September. Diary dates, including forest school dates, and details of what you will need will be sent out next week.

This week's homework is simple, and I hope can be done out and about and outside in a fun way.please do your best to find some time to

- 1) Ask them to tell you what happens in our **story of the week ' Mouse Paint'**, and why the cat couldn't see the mice.
- 2) All the children have been introduced to '**p', 's', 't', and 'a'**' this week. Help them to find those letters in street names, on cereal packets, on advertising posters in the shops, in car number plates, in story books, on your mobileanywhere! Spot them, say the sounds they make, and listen for them at the start of words. You could play 'I Spy'.
- 3) Find a big stick (the bigger the better) and a muddy puddle, and support your child to **'mud write' these 4 letters** in the ground, or find a steamed up window or mirror and write them on there. The letter formation sheet attached shows you how we teach them to form the letters. It's really important they start on the dot on the line and make the letter as shown. Watch them like a hawk!! Making something that looks like the letter but isn't made the right way isn't good enough!!
- 4) **Count saying one number name for each step** every time you climb stairs or stepsI wonder who can find the biggest staircase?!

If you don't do the homework, your child will be missing out on a chance to remember what they've done.

The children will be bringing books home to share with you from next week

Don't forget, no worries or concerns are too little to share, please tell me about them while they are little ones - don't let them grow! Just wait until most children have been collected and speak with me at the end of the day, or ring school to arrange an appointment.

Mrs Palmer