



SMSC OVERVIEW 2017_18

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • What makes me special 	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Who's important to me; my family is unique and special 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • How do I cross the road safely? 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • NSPCC Pants Campaign • E-safety 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • I can make good choices 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • I know who helps me at home, in school, in the community
Year 1	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • What makes me special • Sometimes I feel angry • What is a good friend? 	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Antbullying week • Sometimes I get worried 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • How do I cross the road safely? • When are medicines okay? Visiting the doctor and dentist 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • NSPCC Pants Campaign • E-safety 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • What is being British? • I have the right to make choices 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • Who are the Royal Family? • What makes me a great learner?
Year 2	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Who is important in my life? • Families – each one is different • Celebrating differences • Sometimes I get jealous 	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • What does a great learner look like? • How can I contribute to my learning? • Anti-bullying week 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • How can medicines help? • Fire safety – visit from the Fire Brigade • How do I cross the road safely? 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • NSPCC Pants Campaign • E-safety • First Aid basics 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • What's in the news? • Who are the leaders in Britain? – PM and Royal Family 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • I have the right to an education • I have the right to relax and have a holiday
Year 3&4	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Being resilient 	<p><u>I am unique</u></p>	<p><u>Safe not sorry</u></p>	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • E-safety 	<p><u>Rights & Responsibilities</u></p>	<p><u>Rights & Responsibilities</u></p>

	<ul style="list-style-type: none"> • What does respect mean? • Childline – when would you call? Who else can help? • Sometimes I feel sad 	<ul style="list-style-type: none"> • Learning from my mistakes and setting new targets • Saying sorry and making up after fallings out • Anti-bullying week 	<ul style="list-style-type: none"> • Alcohol and impact on the body. What does the law say? • Dental care – why should I look after my teeth? • Road safety 	<ul style="list-style-type: none"> • Safe bodies, safe touch – link to NSPCC • 999 – when to call and what for • Visit from the police services? 	<ul style="list-style-type: none"> • What is racism? Why is it against the law? • The Royal Family – who are they and what do they do? • What happens in the House of Commons and the House of Lords? 	<ul style="list-style-type: none"> • How should I be a responsible learner? • How do I not follow the crowd? What is meant by peer pressure?
Year 5	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Expect Respect • My hobbies – what makes me unique? • How are my friends the same? How are my friends different? • Sometimes I feel worried 	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Anti-bullying week • Keeping safe – medicines and drugs • Each of us is unique • Childline – when would you call? Who else can help? 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • Puberty talks by school nurse • Should education be free around the world? 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • Water safety • Fire safety • Stranger danger • E-safety • Safe bodies, safe touch – link to NSPCC 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • Traditions of parliament • The Magna Carta • What do the police do? • What is meant by trial by jury? 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • What's in the news – ethical issues • What makes me an excited learner? • How do I resist peer pressure? • What is a refugee?
Year 6	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Hobbies • We are British • Rule of Law – rights of people when accused 	<p><u>I am unique</u></p> <ul style="list-style-type: none"> • Anti-bullying week • Chatterbox • Keeping safe – medicines and drugs 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • Water safety • Fire safety • Stranger danger • E-safety 	<p><u>Safe not sorry</u></p> <ul style="list-style-type: none"> • Sex education talks from School Nurse • Road safety • First aid safety 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • What do I believe in? How does this effect who I am? 	<p><u>Rights & Responsibilities</u></p> <ul style="list-style-type: none"> • What is democracy? • Rule of law – role of

	<ul style="list-style-type: none"> • How are my friends the same? How are my friends different? 	<ul style="list-style-type: none"> • Each of us is unique 	<ul style="list-style-type: none"> • Safe bodies, safe touch – link to NSPCC 		<ul style="list-style-type: none"> • What's in the news – ethical issues • Being resourceful, resilient and reflective 	<ul style="list-style-type: none"> parliament and voting • What makes me an excited learner? • What is it like being a refugee? • How do I resist peer pressure? • How do I contribute to my community?
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NSPCC – underwear rule and pants campaign	https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/underwear-rule-schools-teaching-resources/
NSPCC – share aware campaign	https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/teaching-resources/
UN Convention of Human Rights in child speak	https://s-media-cache-ak0.pinimg.com/originals/84/87/0c/84870ca2ed82f47d9d5e917b2a9aedcd.jpg
Chatterbox – charity for refugees to engage in becoming language tutors in the UK	https://wearechatterbox.org/
Anti-bullying week 13 th -17 th November All different, all equal	https://www.anti-bullyingalliance.org.uk/tools-information
Road Safety	http://think.direct.gov.uk/education/early-years-and-primary/
Child safety – range of issues covered	http://www.childsafetyweek.org.uk/resources/
E-safety, ChildNet resources	http://www.childnet.com/resources/esafety-and-computing

Parliament KS2 resources	https://www.parliament.uk/education/teaching-resources-lesson-plans/introduction-to-parliament-ks2-video/
Parliament KS1 resources from CBBC	http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/uk/uk_parliament/newsid_1708000/1708966.stm
Parliament loan box – FREE resources to order	https://www.parliament.uk/education/teaching-resources-lesson-plans/parliament-loan-box/
Magna Carta	https://www.theguardian.com/childrens-books-site/2015/jun/15/magna-carta-800-years-guide http://www.bbc.co.uk/schools/primaryhistory/british_history/magna_carta/teachers_resources.shtml
First Aid – Red Cross tools	http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children/What-is-first-aid
999 – knowing what to do and who to call, Red Cross tools	http://www.redcross.org.uk/What-we-do/Teaching-resources/Teaching-packages/Microsite/Life-Live-it-first-aid-education-for-children/Emergency-action
Puberty resources for KS2	http://www.bbc.co.uk/education/topics/z3xxsbk/resources/1
Racism – giving it the red card	https://www.teachingenglish.org.uk/article/show-racism-red-card
Friendship issues – including bullying, falling out, making friends	http://www.bbc.co.uk/education/topics/zy77hyc/resources/1
Oxfam – link to resources	http://www.oxfam.org.uk/education/resources
Link to resources from The Guardian on all issues above	http://teachers.theguardian.com/subject/1019/PSHE