



The Bromley Pensnett Primary School

## Special Educational Needs and Disability Information report May 2017

The Bromley Pensnett Primary School is an inclusive mainstream school catering for children from the age of 3 (Nursery) to 11 (Year 6). It welcomes children with and without SEND equally. It supports children with a range of Special Educational Needs and disabilities, including:

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

The Bromley Pensnett Primary School does its best to meet the needs of all children with Special Educational Needs and/or disability by talking to parents, the local authority, as well as specialist agencies from health, education and social care.

This report will answer common questions asked from parents and careers with regards to The Bromley Pensnett Primary School's policies regarding children who have Special Educational Needs (SEN).

### 1. What External agencies are involved in The Bromley Pensnett Primary School?

The following are the range of agencies that The Bromley Pensnett Primary School works alongside:

**58/295 pupils= 20% of our children work with Outside Agencies.**

Name of Agency	Who does it support?	% of SEN Pupils in our school using this service
Learning Support Services	Learning Support works with children who are falling behind in their learning. This could be caused by problems with memory or understanding or due to a diagnosed need e.g. dyslexia.	12= 21% of our SEN children work with Learning Support
Speech and Language (SALT)	SALT supports children who struggle with communication and understanding of language.	34= 59% of our SEN children work alongside Speech and Language
Occupational Therapy (OT)	OT works with children who struggle with physical movements which could include large motor skills (clumsy or fidgety) or fine motor skills (e.g. holding a pencil, using buttons)	11= 19% of our SEN children work alongside OT

CAMHs (Child and Adolescent Mental Health Services)	CAMHS offer assessment and treatment for families where children and young people have emotional, behavioural or mental health difficulties.	15= 26% of our SEN children work alongside CAMHs
Educational Psychologist	Educational psychologists tackle challenges such as learning difficulties and social and emotional problems.	14= 24% % of our SEN children work alongside the Educational Psychologist
Hearing and Visual Impairment Services	The Hearing and Visual Impairment Services works to support children in school with Visual and Hearing difficulties.	2= 4% of our SEN children work alongside the Hearing and Visual Impairment Services

## 2. How do we know if a pupil needs extra help? Who is the SENCo and how can she be contacted?

For new children who join our school there is a Baseline assessment that is used in Reception that identifies the level they are starting school. This is the same regarding pupils that join us from other primary schools. The children will be baselined by the school's SENCo when they join us and contact would be made to pass on assessments from their previous school.

The SENCo takes part in assessment meetings across school which are held 6 times a year. If staff are concerned about a child's progress or attainment they will place the child onto an intervention targeting the area of concern. If after a 6 week period there is no improvement parents/carers will be contacted and referrals will be made for support from outside agencies.

All pupils with SEND are on the SEN register which is accessible to all staff. Staff provide appropriate lesson planning which includes differentiation so that all pupils can access the curriculum.

Targeted interventions are planned, delivered and evaluated half termly, for pupils with SEND this may include small group or individual work.

**Our SENCo is Mrs Sarah Darby who can be telephoned on 01384 816865.**

## 3. How will I know how my child is getting on in school? How will I know that my child/children are making progress?

Reviews of Individual Educational Plans (IEPs) take place half termly for children who are on the SEN register. The target setting is discussed with the children and parent/carers and are invited to contribute to the targets and see how home and school can work collaboratively. All pupils, including those with SEN are assessed on a regular basis. Teachers formally assess and review progress and attainment 6 times a year which is communicated to parents/carers through online reports and informal discussions. Additionally, Parent/carer evenings provide opportunities for parents/carers to

discuss progress, attainment and next steps. The Bromley Pensnett prides itself on its strong pastoral care and parents/carers are encouraged to contact and interact with school if they have concerns about their child/children.

**4. How will the curriculum be matched to my child's needs? How accessible is the school environment?**

All pupils follow an appropriate curriculum. There are a small number of pupils who have a more personalised curriculum to match their individual needs, interests and abilities. These children are taught in our Nurture Room 'The Nest'.

Our school is a safe and accessible building and we do our best to make it welcoming to the whole community. All safeguarding procedures and risk assessments are in place and adhered to by staff.

**5. What training have the staff supporting children and young people with SEN had or are having? What support will there be for my child's overall wellbeing?**

The Inclusion Team is made up of the SENCo and Nurture Teacher, 1 HLTA (SENCO Support and Nurture Lead), 2 level 3 TAs (Learning Mentors). Within this team there are staff who have a range of experience and training, covering various SEN needs including NVQ Level 2/3/4 qualifications, Behaviour Support, Attachment Issues, Nurture Network Training, Child Protection, First Aid, support of students with physical and sensory difficulties, speech and language difficulties, social emotional and mental health difficulties. The SENCo is currently training to gain the National SENCo Qualification. The Bromley Pensnett Primary School buys into appropriate local authority traded services as well as private sector professionals including an Educational Psychologist and Dudley Counselling Service.

**6. How is provision evaluated**

For all pupil, including those with SEN, Teaching, learning and assessment are evaluated at a leadership level, this includes lesson observations, work scrutiny, monitoring/feedback from support staff. Termly reports are given to the schools Governing Body so they have the opportunity to review and evaluate the provision for pupils with SEN.

**7. What social, before and after school, and other activities are available for pupils with SEN? How can my child and I find out about these activities? How will my child be included in activities outside the classroom, including school trips?**

A range of academic, sporting and other extra-curricular clubs are available at The Bromley Pensnett Primary School. These are open to all pupils, including students with SEN. Some of these include Breakfast Club, Homework Club, After School Club and Lunch club in the Nurture Room. The Extra-Curricular activities list is available on the school website and in the School Newsletter.

Day and residential trips are open to all children and your child's specific needs and the reasonable adjustment which may need to be made can be discussed if they wish to join such a trip.

**8. What support will there be for my child's overall wellbeing?**

At The Bromley Pensnett we take our pastoral responsibilities seriously. We pride ourselves on providing a high level of pupil support and guidance. One way we support our pupils is by having a team of additional members of staff who are able to provide pastoral support, these include: The SENCo, a HLTA and 2 Learning Mentors (The Inclusion Team). Excellent relationships have been established with a number of external agencies for example: Speech and language team, Autism outreach, CAMHS, Hearing/Visual Impairment service, Dudley Learning Support Service and Educational Psychologist. The Inclusion Team and The Head Teacher work collaboratively to ensure that there is clarity and pupil safety at all levels.

#### **9. Is there anything different for LAC pupils?**

The designated LAC teacher (Mrs H Coles and Mrs S Darby) update the Governing Body, on a termly basis, through the Head Teacher Report about the needs and progress of all pupils who are looked after, this includes any who have SEN.

#### **10. Who should I contact to find out about support for parents/carers and families of children with SEND?**

The Dudley local offer pages provide information on a range of support services:

- Dudley MBC Local Offer information: <http://www.dudley.gov.uk/resident/localoffer/>
- Dudley SEN Team, Westox House, Dudley MBC, Phone: 01384 814214. Website at: [www.dudley.gov.uk/localoffer](http://www.dudley.gov.uk/localoffer).
- Dudley SENDIASS (formerly Dudley Parent Partnership Service) provides impartial information, advice and support to young people and parents, covering special educational needs (SEN), disability, health and social care. Helpline number:01384 236677 Address: Trafalgar House, 47-49 King Street, Dudley, DY2 8PS <http://www.dudley.gov.uk/resident/learning-school/parentalsupport/dudleysendiass/>
- Child and Adolescent Mental Health Service ( CAMHS): <http://www.dwmh.nhs.uk/child-adolescent-mental-health-servicescamhs/> and Young Minds <https://youngminds.org.uk/>

#### **11. Where can I find out about other services that might be available for our family and my child?**

Dudley MBC Local Offer information: <http://www.dudley.gov.uk/resident/localoffer/>

#### **12. Arrangements for handling complaints from parents of children with SEND about the provision made at the school.**

In the first instance parents/carers should contact the school to raise their concerns to any member of staff but preferably to the Headteacher, Miss. H. Coles. This can be by telephone or letter. There is a complaints policy available on request or on the website.